

Curriculum Vitae

MELISSA A. CIDADE

Center for Applied Research in the Apostolate
Georgetown University
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Education

M.A., Sociology
The Catholic University of America
Washington, DC
May 2005
Thesis: The Role of Community amongst African-American Girls and Science Education
B.A., Sociology, cum laude
Shippensburg University of Pennsylvania
Shippensburg, Pennsylvania
May 2003

Additional Training

How Visual Layout Affects Answers to Web and Mail Surveys and the Implications for Mixed-Mode Data Collection
Short Course, Joint Program in Survey Methodology
October, 2007
Testing Survey Instruments
Short Course, Joint Program in Survey Methodology
January, 2007
Introduction to SAS Training
Mathematica Policy Research
October, 2005
Project Management Training
Mathematica Policy Research
September, 2005

Research Employment

Research Associate
Center for Applied Research in the Apostolate (CARA)
Georgetown University
Washington, DC
January 2009 – Present
Director, CARA Parish Surveys
Research Associate
Association of Catholic Colleges and Universities
Washington, DC
September 2007 – January 2009
Survey Specialist
Mathematica Policy Research, Inc.
Washington, DC
May 2005 – September 2007

Statistician (G-7)
US Department of Commerce
Bureau of the Census
Suitland, Maryland
January 2004– May 2004

Funded Research

Catholicism on Campus: Stability and Change in Student Faith by College Type
University of California, Los Angeles
Higher Education Research Institute
With co-author Dr. Mark M. Gray
April 2009 – December 2009

Priests Five to Nine Years Out of Seminary
Lilly Endowment
Under the Direction of Dr. Dean Hoge
May 2004 – May 2005

Minority Women in Science
National Science Foundation
Under the Direction of Dr. Sandra Hanson
August 2003 – May 2005

Portuguese Response to the Hispanic Ancestry Item
Center for Survey Methods Research, Census Bureau
Under the direction of Dr. Eleanor Gerber
May 2004 – December 2004

Articles

Horan, Dan and Melissa Cidade. 2011. “‘Major’ Changes Toward Philosophy and Theology: Interpreting a Recent Trend for Millennials in Catholic Higher Education” *Journal of Catholic Higher Education* (30) 1.

Gray, Mark M. and Melissa A. Cidade. 2010. “Catholicism on Campus: Stability and Change in Catholic Student Faith by College Type. *Catholic Education: A Journal of Inquiry and Practice* (14), 2. 212-237.

Cidade, Melissa. 2009. “Special Report: Parish Life Today” Special publication of *The National Catholic Reporter*.

Cidade, Melissa. 2009. “Catholic Colleges and Catholic K-12 Schools Collaborate for Improvement.” *Momentum* (40) 1: 62-64.

Research Reports (partial listing)

Cidade, Melissa A. and Mary L. Gautier. 2011. Certification for Catholic Campus Ministry: A Study for USCCB Secretariat of Catholic Education. Washington, DC: CARA at Georgetown.

Cidade, Melissa A. and Mary L. Gautier. 2011. *Dollars and Sense 2010-2011: A Report for the National Catholic Educational Association Secondary Schools Department*. Washington, DC: CARA at Georgetown.

Gautier, Mary L., Melissa A. Cidade and Mark M. Gray. 2010. *Lookback Legislation: Awareness and Attitudes among U.S. Catholics Focus Group Analyses*. Washington, DC: CARA at Georgetown.

Gautier, Mary L. and Melissa A. Cidade. 2009. *Financing the Mission: A Profile of Catholic Elementary Schools in the United States, 2009*. Washington, DC: CARA at Georgetown.

Gautier, Mary L. and Melissa A. Cidade. 2009. *Diaconate Post-Ordination Survey 2008-2009*. Washington, DC: CARA at Georgetown.

Gautier, Mary L., Mary E. Bendyna, RSM, and Melissa A. Cidade. 2009. *Class of 2009: A Survey of Ordinands to the Priesthood*. Washington, DC: CARA at Georgetown.

- Cidade, Melissa A. and Mary L. Gautier. 2009. *Results of the 2009 Survey of Parish Life at St. Elizabeth Seton Church, Bedford, New Hampshire*. Washington, DC: CARA at Georgetown.
- Cidade, Melissa A. and Mary L. Gautier. 2009. *Results of the 2009 Survey of Parish Life at Holy Infant Church, Durham, North Carolina*. Washington, DC: CARA at Georgetown.
- Cidade, Melissa A. 2008. *Collaboration Between Catholic Colleges and Catholic K-12 Schools*. Washington, DC: Association of Catholic Colleges and Universities.

Presentations

- Cidade, Melissa A. January, 2011. "Fertile Soil and the Millennial Generation." The Curran Center and the Fordham University Center on Religion and Culture Lecture Series Lost: Twenty-Somethings and the Church, New York, NY.
- Cidade, Melissa A. November 9, 2010. "The Catholic Church and Those Who Minister: Young Adults in Professional Parish Ministry." Emerging Models of Pastoral Leadership – The Next Generation of Pastoral Leaders Conference, Washington, DC.
- Cidade, Melissa A. and Mark M Gray. October, 2009. "Young Love: Catholic Marriage and Generational Difference." Society for the Scientific Study of Religion (SSSR) Annual Meeting, Denver, CO.
- Cidade, Melissa A. June, 2009. "Different, Not Better: Millennial's Engagement with the Catholic Church." National Pastoral Life Center (NPLC) Common Ground Initiative Murnion Lecture, Washington, DC.
Also published in *Connections: An Online Publication for the Members of the National Federation for Catholic Youth Ministry*, July 2009
- Cidade, Melissa A. February, 2008. "Millennial Outreach: New Directions, Strategies, and Challenges for Collegiate Outreach in the 21st Century." Catholic Social Teaching Ministry Gathering, Catholic Higher Education Wrap-Around Session, Washington, DC.
- Sloan, Matthew and Melissa Cidade. May, 2007. "An Experimental Design for Establishment Survey Refusal Conversion." American Association for Public Opinion Research Annual Conference, Anaheim, California.
- Cidade, Melissa A. 2004. "Understanding Success in Science amongst Young African-American Women – The Role of Community." Community Research and Learning (CORAL) Network Conference on Community Driven Research and Social Change in the National Capital Region, Washington, DC.

Professional Associations

- District of Columbia Sociological Society (DCSS)
- Society for the Scientific Study of Religion/Religion Researchers Association (SSSR/RRA)
- Association for Institutional Research (AIR)
- Catholic Higher Education Research Consortium (CHERC)