This survey will help us to understand the current state of seminary formation in the area of homiletics and preaching. The Bishops’ Conference is seeking to understand more clearly how this area is taught within the seminary curriculum and integrated into seminary formation. Please leave blank any question that does not apply to your program. Please respond by December 15.

Homiletics and Preaching

Please answer Yes or No to these questions about preparation for preaching in your program:

Yes  No

12. Does your program prepare seminarians for preaching in different cultural contexts?

13. Do your seminarians practice preaching in a second language?

14. Do classes on homiletics include men preparing for the permanent diaconate as well as seminarians?

15. Do any of your homiletics faculty have a degree in preaching?

16. Does the seminary have a Preaching Rubric for assessing homilies?

17. Does your program use technology to record practice liturgies and review them with seminarians?

18. Do your transitional deacons preach at local parishes?

Please use these responses for questions 19-29.

1= Not at All  3= Somewhat
2= Only a Little  4= Very Well

How well does your seminary prepare men for these aspects of preaching?

1 2 3 4

19. Story telling
20. Faith sharing
21. Public speaking
22. Rhetorical structure/style
23. Connecting the readings to daily life
24. Using imagination in homily preparation
25. Targeting the homily to the assembly
26. Techniques for planning, writing, and preaching a homily
27. Synthesizing homily themes theologically and creatively
28. Integrating personal faith experiences in a homily
29. Preaching without notes
30. In your opinion, what is your seminary’s best practice in the area of homiletics?

31. What tools or resources for homiletics/preaching do you recommend for other seminaries?

32. How can the USCCB Secretariats assist you in your efforts to form seminarians to be effective homilists?