


# MANY LABORERS, ONE SHARED MISSION – SURVEY OF LESOTHO RELIGIOUS HIGH SCHOOL TEACHERS & ADMINISTRATORS

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ASEC/CARA

# OVERVIEW OF STUDY

- ▶ **Purpose of Study:** To help the Catholic high schools in Lesotho that are associated with a religious congregation to maintain their charism during a time where there are fewer religious sisters, brothers and priests at those schools.
  - ▶ **Methodology:** Two surveys conducted via email and WhatsApp. The first is to the principals and vice principals of the twenty high schools. The second is to the teachers at those high schools.
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# AREAS COVERED IN SURVEY OF PRINCIPALS & VICE PRINCIPALS

- ▶ Effectiveness of the school in fostering Christian values
  - ▶ Description of the school's core values
  - ▶ Effectiveness of school leaders in fostering professionalism
  - ▶ Trends from 2015 to 2020 in terms of difficulties being faced
  - ▶ Factors used to determine students for admission into school
  - ▶ Information about the school
  - ▶ Credentials and background of principals and vice principals
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# AREAS COVERED IN SURVEY OF TEACHERS

- ▶ Effectiveness of the school in fostering Christian values
- ▶ Effectiveness of teacher in relation to the core values
- ▶ Description of the school's core values
- ▶ Effectiveness of school leaders in fostering professionalism
- ▶ Effectiveness of teacher in areas of professionalism
- ▶ Value the school places on teachers promoting the core values and demonstrating professionalism
- ▶ Information about the school
- ▶ Credentials and background of teachers

# SELECT FINDINGS FOR ADMINISTRATORS

*How effective is your school in the following areas concerning fostering Christian values?  
Percentage responding*

	<b>“Somewhat” or “Very” Effective Combined</b>	<b>“Very” Effective Only</b>
	<b>%</b>	<b>%</b>
School leaders constructively helping students with behavioral issues	100	79
School leaders setting the standards and tone for the school to help develop each student into a better person	100	73
School leaders treating each student with the dignity and respect that should be given to all persons	90	83
School leaders encouraging teachers to teach about the ethical dimensions of the subjects they teach (such as ethical dilemmas in science)	54	32
Evaluating how well students understand the core values	52	26
Evaluating each teacher in how well her or his classes incorporate the core values of the school	29	11

# SELECT FINDINGS FOR TEACHERS

*How effective are your school leaders in these areas concerning professionalism among the teachers?*

*Percentage responding*

	<b>“Somewhat” or “Very” Effective Combined</b>	<b>“Very” Effective Only</b>
	<b>%</b>	<b>%</b>
Requiring teachers to submit lesson plans with appropriate long-range goals	81	58
Providing teachers with the resources needed to educate the students	71	44
Regularly evaluating teacher performance	69	38
Mentoring teachers in how to deal with difficulties they encounter	59	33

# COMPARISON OF FINDINGS – SELECTED

Effectiveness of the School in Areas Related to Fostering the School's Core Values, by Survey  
*Percentage responding*

	<i>Administrators Responding "Very Effective" %</i>	<i>Teachers Responding "Very Effective" %</i>
Hosting functions for the faculty (such as workshops or retreats) where teachers learn more about the Catholic faith and spiritual practices	71	57
Incorporating teachings about general Christian values into each of the individual subjects taught at the school	21	34
Evaluating each teacher in how well her or his classes incorporate the core values of the school	11	23

# Questions and Discussion

