Center for Applied Research in the Apostolate
The Hilton Foundation and the
Religious Formation Conference
Forming a New Generation of Leadership for Religious Institutes

The purpose of this study is to learn from religious superiors of institutes of men and women religious about the formation and training needs they perceive as they seek to prepare a new generation for institute leadership. <u>Please respond for the unit (i.e., congregation, province, monastery) for which you are responsible</u>. **Your responses are very important**. Please respond by marking an "X" in the appropriate boxes. If you do not know how to respond to a question, or if it does not apply, please omit.

1. Please enter the **UNIT ID** included in your email or letter: _____

2. What is the canonical status of your unit (or of the institute, society, etc. of which your unit is a part)?
- ☐ 1. Public association of the faithful
- ☐ 2. Religious institute of diocesan right
- ☐ 3. Religious institute of pontifical right
- ☐ 4. Society of apostolic life
- ☐ 5. Monastery
- ☐ 6. Other: _____

3. What is the level of governance for which you are responding?
- ☐ 1. Congregation/monastery
- ☐ 2. Province
- ☐ 3. Region
- ☐ 4. U.S. delegation
- ☐ 5. Other: _____

4. Does your unit's geographical jurisdiction cover area both within and outside the United States?
- ☐ 1. Yes
- ☐ 2. No

5. *If Yes*, please list the top three non-U.S. countries in which your unit has jurisdiction and the total number of members living in each country:

Country	# Members
_____	_____
_____	_____
_____	_____

6. Does your unit seek out candidates outside the United States?   ☐ 1. Yes   ☐ 2. No

7. Does your unit offer initial formation outside the United States? *(Select all that apply)*
- ☐ 1. Yes, part of initial formation is outside the U.S.
- ☐ 2. Yes, all initial formation is outside the U.S.
- ☐ 3. No, all initial formation is in the United States

_____ **8.** Total number of <u>perpetually professed members</u> in your unit (inside and outside the United States)

_____ **9**. Of the number in question 8, the total number who entered religious life outside the U.S.

_____ **10**. Of the number in question 9, the total number who are age 65 or younger

_____ **11.** Total number <u>currently in initial formation</u> in your unit

_____ **12.** Of the number in question 11, total number who were born outside the United States

_____ **13.** Of the number in question 12, total number who are age 65 or younger

> *Please use the responses below for questions 14-15.*
> **1=Not at All**   **3=Somewhat**
> **2=Only a Little**   **4=Very Much**

14. How important are these characteristics for members of your institute leadership team?

1	2	3	4	
☐	☐	☐	☐	1. Conflict management/resolution
☐	☐	☐	☐	2. Human resource management
☐	☐	☐	☐	3. Fluency in English language
☐	☐	☐	☐	4. Fluency in other language(s)
☐	☐	☐	☐	5. Prudential judgement
☐	☐	☐	☐	6. Time management skills

15. How much are these a challenge or hindrance to your institute in discerning new institute leaders?

1	2	3	4	
☐	☐	☐	☐	1. Geographical distances among members
☐	☐	☐	☐	2. Language differences among members
☐	☐	☐	☐	3. Age differences between existing and potential leaders
☐	☐	☐	☐	4. Cultural differences among members
☐	☐	☐	☐	5. Different lifestyle needs/preferences among members
☐	☐	☐	☐	6. Reluctance among existing leaders to assume new leadership roles
☐	☐	☐	☐	7. Reluctance among potential leaders to assume new leadership
☐	☐	☐	☐	8. Lack of leadership skills among potential new leaders
☐	☐	☐	☐	9. Lack of leadership training/experience among potential new leaders

The remaining questions focus on a community living program for **newer** members of religious institutes (defined as those who are between first vows and final vows).

16. How many <u>newer</u> members of your unit are currently enrolled in graduate program(s) in theology?

_____

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Please use the responses below for question 17.
1=Not at all important   **3=Somewhat**
2=Only a little   **4=Very important**

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17. In your opinion, how important are the following elements for <u>newer</u> members of your unit attending graduate program(s) in theology:

1 2 3 4
☐ ☐ ☐ ☐ 1. Interaction with lay students in classes
☐ ☐ ☐ ☐ 2. Interaction with other religious of <u>same</u> sex
☐ ☐ ☐ ☐ 3. Interaction with religious of <u>opposite</u> sex
☐ ☐ ☐ ☐ 4. Communal <u>living</u> with other religious
☐ ☐ ☐ ☐ 5. Communal <u>prayer</u> with other religious
☐ ☐ ☐ ☐ 6. Ongoing formation with other religious
☐ ☐ ☐ ☐ 7. Shared meals with other religious
☐ ☐ ☐ ☐ 8. Recreation with other religious

18. Would you be interested in a community living program for the <u>newer</u> members of your unit enrolled in a graduate program in theology?
☐ 1. Yes
☐ 2. No

19. If <u>newer</u> members of your unit were to attend a graduate program(s) in theology, which location(s) would work best? *(select all that apply)*
☐ 1. Washington, DC
☐ 2. Chicago
☐ 3. New York
☐ 4. San Antonio
☐ 5. San Francisco Bay Area
☐ 6. Other: _____

20. Would <u>newer</u> members of your unit require financial aid to cover the cost of tuition for a graduate program in theology?
☐ 1. Yes
☐ 2. No

21. Would <u>newer</u> members of your unit require financial aid to cover the cost of room and board for a graduate program in theology?
☐ 1. Yes
☐ 2. No

22. How many <u>newer</u> members of your unit would you consider for graduate program(s) in theology in the following academic years?
___ 1. 2019-2020
___ 2. 2020-2021
___ 3. 2021-2022

23. What are the main characteristics of a community living program that would best serve the formation needs of your <u>newer</u> members enrolled in a graduate program in theology? *(add extra pages if necessary)*

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24. If you would be interested in participating in a focus group or an interview about developing leadership for the next generation in religious life, please provide your contact information.

Name: _____

Email: _____ City, State: _____

Phone: _____

Thank you for taking the time to complete this survey.
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