This survey will help us to understand the current state of seminary formation in the area of celibacy formation. The Bishops’ Conference is seeking to understand more clearly how and to what extent this area is taught within the seminary curriculum and integrated into seminary formation. Please leave blank any question that does not apply to your program. Please respond by December 15.

**Celibacy Formation**

1. Which of the following most accurately describes your celibacy formation program? ( √ only one response).
   - □ a. Well-established, with set content and personnel
   - □ b. In progress
   - □ c. Ad hoc, with little consistency from year to year

2. Please estimate how many hours per semester are devoted to formal program(s) in celibacy formation: ____________ hours per semester

3. What content is covered in your celibacy formation program? ( √ all that apply).
   - □ a. Theology of celibacy
   - □ b. Theology of the Body (Pope John Paul II)
   - □ c. Catholic theology of sexuality
   - □ d. History of celibacy
   - □ e. Meaning of chaste celibacy
   - □ f. Human sexuality
   - □ g. Affective maturity
   - □ h. Personal responsibility
   - □ i. Emotional coping and well-being
   - □ j. Dealing with loneliness
   - □ k. Appropriate boundaries
   - □ l. Dealing with falling in love
   - □ m. Friendship
   - □ n. Discernment of celibacy
   - □ o. Virtues of celibacy
   - □ p. Celibacy and aging
   - □ q. Pornography
   - □ r. Other. Please describe:

4. If your celibacy formation program includes education in Human Sexuality, what content is covered? ( √ all that apply).
   - □ a. Physiology
   - □ b. Sexual orientation/homosexuality
   - □ c. Pornography
   - □ d. Masturbation
   - □ e. Sexual abuse
   - □ f. Clergy sexual abuse
   - □ g. Sexual integration
   - □ h. Sexual addictions
   - □ i. Dealing with sexual attraction
   - □ j. Other. Please describe:

5. Which of the following theological aspects of celibacy are emphasized in formation in your seminary? ( √ all that apply).
   - □ a. Spousal: bridegroom to the Church
   - □ b. Service-oriented/celibacy for the sake of the Kingdom
   - □ c. Celibacy as asceticism
   - □ d. Celibacy and *In Persona Christi Capitis*
   - □ e. Other. Please describe:

6. Which of these methods are used for celibacy formation in your seminary? ( √ all that apply).
   - □ a. Books and articles
   - □ b. Group discussions
   - □ c. Films/videos
   - □ d. Lectures/conferences by formation staff/faculty
   - □ e. Lectures/conferences by mental health professionals
   - □ f. Day-long workshop(s)
   - □ g. Multiple-day workshop(s)
   - □ h. Semester-long course(s). Please provide title(s):

   - □ i. Spiritual conference(s)
   - □ j. Rector’s conference(s)
   - □ k. Spiritual direction
   - □ l. Private counseling services on campus
   - □ m. Other. Please describe:

Please use this scale for your response to questions 7-8.

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<td>2</td>
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<td>5</td>
<td>6</td>
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7. Please rate how adequately your seminary addresses the topic of human sexuality as part of formation for celibate chastity.

8. Please rate how adequately your seminary addresses the topic of celibate chastity overall.
Does your seminary have adequate access to qualified personnel to address the following:

9. Theological aspects of celibacy
10. The Church’s teaching on sexuality
11. Sexual identity
12. Internet pornography
13. Sexual addictions
14. Boundaries in relationships
15. Emotional coping and well-being
16. Discernment of celibacy

How well does your celibacy formation program (see PPF nos. 80 and 93):

17. Promote self-knowledge
18. Promote self-possession
19. Promote the gift of self

20. What behaviors do you associate with healthy and unhealthy celibacy among clergy?

21. What resources for celibacy formation would you recommend to others who are engaged in celibacy formation work in seminaries?

22. What resources do you wish were available to you in your efforts to form seminarians in celibate chastity?

Seminary Name: ____________________________________________________________

Name of person completing this form: ___________________________________________
New Faculty Formation in the Program for Priestly Formation

The USCCB Committee on Clergy, Consecrated Life and Vocations is also estimating the need for and interest in an annual national workshop for new seminary faculty to assist in their orientation to the Program for Priestly Formation. Please respond to the following questions.

1. Please indicate the number of new full-time seminary faculty you have added in each of the last five years:

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Clergy faculty</th>
<th>Religious/Lay faculty</th>
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<tbody>
<tr>
<td>2014-2015</td>
<td></td>
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<td>2013-2014</td>
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<td>2011-2012</td>
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<td>2010-2011</td>
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</table>

2. What does your seminary currently do to integrate new faculty?

3. How many of your current full-time faculty have attended a program for the formation of seminary faculty conducted by:
   _____ a. The Institute for Seminary Formators (Sulpicians)
   _____ b. Institute for Priestly Formation
   _____ c. International Course for Seminary Formators (Regina Apostolorum)
   _____ d. Other. Please specify: _______________________________________________________________________

4. What else would newer faculty find helpful to orient them to their ministry?

5. If the Committee were to offer a Tuesday-Thursday national workshop for new faculty to orient them to the Program for Priestly Formation, which of these time periods would work best with your seminary’s schedule? Please rank order your preference (i.e. First, Second, Third preference).

   __________ a. First week of June
   __________ b. Second week of July
   __________ c. First week of January

Thank you for participating in this survey.

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