Jonathon Holland

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EDUCATION

University of Kentucky, Lexington, KY

Master of Arts in Sociology

May 2014

- Methodology Courses
 - Quantitative Methodology
 - o Qualitative Methodology
 - o Comparative Historical Analysis

Bradley University, Peoria, IL

Bachelor of Science with a double major in Sociology and Philosophy

May 2011

- Minors in Psychology and Religious Studies
- Dean's List last four consecutive semesters

RESEARCH PROJECTS

Master's Thesis: Explaining Public Opinion toward a Federal Educational Reform: The Impact of Accountability, Symbolism, Group Interest, and Authoritarianism on Support for the No Child Left Behind Law, University of Kentucky

- Initiated study to measure which groups of people have a positive perception of the No Child Left Behind Act (NCLB); Reviewed research literature on (NCLB) and preceding laws and noted a lack of research regarding people's attitudes toward the law
- Designed study methodology and analysis measuring public attitudes toward the No Child Left Behind Act using secondary data from a Princeton Research Survey and analyzed the data with logistic regression using STATA
- Presented the final results in front of a master's committee of three professors
- Results: People generally focus on their political allegiances when making decisions about their views toward the No Child Left Behind Act.

Team-Based Learning Study: Is there an A in team? Comparing Team-Based Learning and Cooperative Group Learning in Sociology 101 Recitation Sections, **University of Kentucky**

- Initiated study in response to a lack of previous literature on Team-Based Learning's effectiveness in recitation sections; Developed the experimental design, procedure, and analysis
- Taught six Sociology 101 recitation classes of 30 students each according to the Team-Based Learning method and tracked student progress; analyzed data with Ordinal Lest Squares regression utilizing STATA
- Results: There were no significant changes in students' scores between the Team-Based Learning section and the Traditional section in recitation classes.

Senior Project: Predictors of College Students' Attitudes Toward Socialism, Bradley University

- Initiated study in response to a lack of research about people's knowledge of socialism
- Assisted writing a grant for funding for the project from a Special Emphasis grant for faculty-student collaborative research
- Designed survey questions and used other items from the GSS and Gallup polls, designed demographic, openended, semantic differential, multiple choice, and dichotomous questions; Administered survey to 235 Bradley students and measured attitudes toward socialism; Analyzed results with Ordinal Least Squares regression using SPSS
- Results: College students have a general idea of what socialism is, but cannot articulate their ideas.

PRESENTATIONS

• <u>Holland, Jonathon</u>. "Is there an A in team? Comparing Team-Based Learning and Cooperative Group Learning in Sociology 101 Recitation Sections" Paper accepted for presentation at the Annual Meeting of the North Central Sociological Association (Indianapolis, IN, April 5, 2013)

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- Crawford, Lizabeth A. and <u>Jonathon Holland</u>. "Expansion of a Measure of Beliefs about Alcohol and the College Experience." Paper accepted for roundtable presentation at the Annual Meeting of the Midwest Sociological Society (St. Louis, MO, March, 2011)
- <u>Holland, Jonathon</u>. "Predictors of College Students' Attitudes Toward Socialism." Paper presented at **Bradley University's** Undergraduate Scholarship Exposition (Peoria, IL, March 2011)
 - o Received *Provosts* Award for Academic Research (2nd place)

EMPLOYMENT EXPERIENCE

2014-Present Research Assistant at Center for Applied Research in the Apostolate (CARA), Washington, D.C.

- Analyze data using SPSS
- Compile reports for CARA clientele summarizing the results of surveys
- Manage the CARA Facebook and Twitter Accounts

2014 Evening Events Director at Holy Spirit Parish Newman Center, Lexington, KY

- Designed and developed a full schedule of events for the course of the semester
- Increased attendance at student events throughout the semester via advertising
- Communicated with speakers for a weekly speaker series promoting Catholic theology
- Supervised a group of volunteers at each event

2011-2013 Teaching Assistant for Department of Sociology at the University of Kentucky, Lexington, KY

- Presented weekly material for students in an Introductory to Sociology recitation section
- Created satisfactory relationships and increased classroom efficacy by maintaining constant communication with students using an online teaching assessment tool (Blackboard) and colleagues using Dropbox and Lync

LEADERSHIP/ VOLUNTEER EXPERIENCE

2011- 2013 Evening Events Director at Holy Spirit Parish Newman Center

- Initiated an events program at Holy Spirit Parish Newman Center to increase student attendance
- Supervised a group of volunteers at each event
- Organized and led weekly meetings and Bible Studies

PROFESSIONAL ASSOCIATIONS

- Midwest Sociological Society
- North Central Sociological Association

SKILLS

- Microsoft Office and OpenOffice (Internet-based office program)
- SPSS and STATA (Statistical software programs)